GOVERNMENT OF DELHI DIRECTORATE OF TRAINING AND TECHNICAL EDUCATION Muni Maya Ram Marg, Pitampura, DELHI - 88

Annual Perfor	mance Asses	sment Report	(APAR)	of GROUP	INSTRUCTOR	of
INDUSTRIAL						to
, ·						

1. Full Name (In Capital)

2. Date of Birth

3 Designation

4. Date of posting in the present institution

5. Results

Number of regular Candidate appeared of number of Sections under his/ her supervision

Number of Regular candidates passed

Pass percentage

6. TEACHING ABILITIES AND SUPERVISION

- 1). Number of period taught by him/her in a : week
- 2). Help rendered to the Craft Instructor/ Supervisor Instructors in preparing charts, drawing & visual aids
- 3). Ensuring timely indenting of rawmaterials required for the sections under
 his charge in advance
 and making arrangement
 for their supply from the stores.
- 4). Checking and evaluation of the practical jobs of trainees, maintenance of tools & equipment in the sections under his/her control.
- his/her sections regarding observations of safety precautions, maintenance of proper records and functioning of the sections according to the time schedule.
- 6). Conducting model lessons in his/her own or connected subjects.

NUMERICAL ASSESSMENT

(To be filled by Reporting and Reviewing Officers)

Numerical grading is to be awarded by reporting an refers to the lowest grade and 10 to the highest. (please read carefully the guidelines before filling the	d reviewing authorit e entries)	y which should be on a scale	e of 1-10, where
	Reporting Officer	Reviewing Officer (Revised Grades, if does not agree with column No.2)	Initials of Reviewing officer
[A] Assessment of work output (weight)	shtage to this s	ection would be 40	961
TI Accomplishment of planned work/work			/ ''
allotted as per subjects allotted.			
2] Quality of Output 3] Analytical ability			
4] Accomplishment of exceptional work/ unforeseen tasks performed			
Overall Grading on "work output"			
B] Assessment of Personal attributes			······································
B] Assessment of Personal attributes [] Attitude to work.	(weightage to	this section would	be 30%)
Sense of responsibility			
Maintenance of Discipline	· · · · · · · · · · · · · · · · · · ·		
Communication Skills			
] Leadership qualities	· · · · · · · · · · · · · · · · · · ·		
Capacity to work in team spirit.	· · · · · · · · · · · · · · · · · · ·		
Capacity to adhere to time-schedule			
Inter-personal relations			
Overall bearing and personality			
verall Grading on "Personal		 	
ttribute"			
1 Assessment of Eugentine - Lo			
Assessment of Functional Compete Knowledge of Rules / Regulations /	ncy (weightag	e to this section wo	uld be30%)
Knowledge of Rules/ Regulations/ ocedures in the area of function and			
ility to apply them correctly.			-
Strategic Planning ability.			
Decision making ability			
Coordination ability			
Ability to motivate and develop			
ordinates			
nitiative			
erall Grading on "Functional			
mpetency"			
· · · · · · · · · · · · · · · · · · ·	1 3/2 1/40 -5		
e:- the overall grading will be based on addition of the mear	value of each group o	f indicators in proportion to w	eightage assigned.
Overall Numerical Grading on the bas	is of weightage	o givon in	
tion A,B and C	· · · · · · · · · · · · · · · · · ·	- 81ACII 111	

Signature of the Reporting Officer Name
Designation

And the second second	GE	NERAL ABILITIES:-			
i).	Pov	ver of expression			
	a).	Oral	•		
	b).	Written	•		
ii).	٠,٠	Sense of responsibility	•		
. <i>)</i> *		bense of responsibility	•		
		A 4:4 1 - C- 1 - 1 - 1 - 1			
iii).		Aptitude for teaching and	•		
• \		training			
iv).		Initiative	•		
v).		Ability to evaluate the	•		
		work of individuals and			
		projects or schemes.			
vi).		Quality of judgment	•		
vii).		Punctuality	•		
•	۸hil		•		
V 111 j.	AUII	ity to get along while dealing with	•		
	•				
	a)	Trainees	•		
	b)	Sub-ordinates	. •		
	c)	Colleagues	•		
	d)	Superiors	•		
	e)	Public	•		
	-,		•		
8).	Smits	shility on only drilled			
υ).		ability as only skilled	•		
0)		tsman or a good teacher			
9).		tness and interest in the	•		
	Wor				
10)	Relia	ability	•		
11).	Leav	ve			
	i).	Number of times taken	•		
	-	during the year	•		
•	:\	-			
I.	i).	Whether leave was got	•		
		sanctioned before hand			
• -		or not.			
ii	i).	What were the grounds	•		
		for taking leave			
iv)).	Remarks about taking	•	•	
		leave	•	•	
12).	G	ENERAL REMARKS:-		•	
1 <i>2</i> - j.	<u>. O</u>	CIVICITAL ICENTAINS:-	•		
	• \	TT 1 1	,		
•	1).	Has he bear responsible	•		
		for any outstanding work			
		during the period under		•	
		report? If so what?			
]	ii).	Has he been reprimanded	•		
	•	for indifferent work	•		
		or other causes during			
		the period under report?			
		If so, give brief			
		Particulars			
i	ii).	Does he/she carry out	•		
		instructions given to	-	· .	
		1. 1	boş		
		superiors properly			
• •	1 /1				
Ì	v).	Integrity	•		

Part - IV

REMARK OF REVIEWING OFFICER

- Length of service of assessee under the Reviewing authority from the period under report
- 2. State of health
- 3. Do you agree with the assessment of the officer given by the reporting Officer? Is there anything you wish to modify or add?
- 4. General remarks
- 5. Final average Grading (on scale of 1-10)

Date:-

Signature of Reviewing Officer Name
Designation

- 1. The APAR is an important document. It provides the basis and vital inputs for assessing the performance of an officer and for his/her further advancement in his/her career. The officer reported upon, the Reporting Authority, the Reviewing Authority and the Accepting Authority should, therefore, undertake the duty of filling out the form with a high sense of responsibility.
- 2. Performance appraisal through APAR should be used as a tool for human resource development. Reporting Officer should realize that the objective is to develop an officer so that he/she realizes his/her true potential. It is not meant to be fault-finding process. Instead, it is intended to be a developmental one. The Reporting Officer and the Reviewing Officer should not shy away from reporting shortcomings in performance, attitudes or overall personality of the officer reported upon.
- 3. The columns should be filled with due care and attention and after devoting adequate time. Any attempt to fill the report in a casual or superficial manner will be easily discernible to the higher authorities.
- 4. If the Reviewing Authority is satisfied that the Reporting Authority had made the report without due care and attention he shall record a remark to that effect in Section IV. The Controlling Authority shall enter the remarks
- 5. Every answer shall be given in a alpha / numeric form. The space provided indicates the desired length of the answer. No additional paper will be attached/pasted. Words and phrases should be chosen carefully and should accurately reflect the intention of authority recording the answer. Please use unambiguous and simple language. Please do not use omnibus expression like `Outstanding', Very Good', `Good', `Average' and `Below Average' while giving your comments against any of the attributes.
- 6. The Reporting Officer shall, in the beginning of the year set quantitative/physical/financial targets in consultation with each of the officers with respect to whom he is required to report upon. In the case of an officer taking up a new assignment in the course of the reporting year, such targets/goals shall be set at the time of assumption of the new assignment. The targets should be clearly known and understood by both the
- 7. Although performance appraisal is a year-end exercise, in order that it maybe tool for human resource development, the Reporting Officer and the Officer reported upon should meet during the course of the year at regular intervals to review the performance and to take necessary corrective steps.
- 8. It should be the endeavor of each appraiser to present the truest possible picture of the appraise in regard to his/her performance, conduct, behavior and potential.
- 9. Assessment should be confined to the appraisee's performance during the period of report only.
- 10.Some posts of the same rank may be more exacting than other. The degree of stress and strain in any post may also vary from time to time. These facts should be borne in mind during appraisal and should be

11. Guidelines regarding filling up of APAR with numerical grading:-

- (i) The columns in the APAR should be filled with due care and attention and after devoting adequate time.
- (ii) It is expected that any grading of 1 or 2 (against work output or attributes or overall grade) would be adequately justified in the pen picture by way of specific failures and similarly, any grade of 9 or 10 would be justified with respect to specific accomplishments. Grades of 1-2 or 9-10 are expected to be rare occurrences and hence the need to justify them. In awarding a numerical grade the reporting and reviewing authorities should rate the officer against a large population of his/her peers that may be currently working under them. (iii) APARs graded between 8 and 10 will be rated as 'outstanding' and will be given a score of 9 for the

purpose of calculating average scores for empanelment / promotion.

(iv) APARs graded between 6 and short of 8 will be rated as 'very good' and will be given a score of 7. (v) APARs graded between 4 and short or 6 will be rated as 'good' and given a score of 5.

(vi) APARs graded below 4 will be given a score of Zero.

12. The following procedure should be followed in filling up the item relating to INTEGRITY:-

(i) If the officer/officials integrity is beyond doubt, it may be so stated.

- (ii) If there is any doubt of suspicion, the item should be left blank and action taken as under:-
- (a) A separate secret note should be recorded and followed up. A copy of note should also be sent together with the confidential Report to the next superior officer who will ensure that the follow-up action is taken expeditiously. Where it is not possible either to certify the integrity or to record the secret note, the reporting officer should state either that he has not watched the officer/official's work for sufficient time to form a definite judgement or that he has heard nothing against the officer/official, as the case may be.

(b) If, as a result of follow –up action the doubts or suspicions are cleared, the officer's/official integrity should be certified and an entry made accordingly in the APAR.

- (c) If the doubts or suspicions ore confirmed, the fact should also be recorded and duty communicated to the
- (d) If as a result of the follow up action, the doubts or suspicions are neither cleared nor confirmed the officer's conduct should be watched for a further period and thereafter action taken as indicated at (b) and

Time Schedule for preparation/completion of APAR (Reporting Year - Financial Year)

S.No	Activity	Date by which to be
1	Distribution of blank APAR forms to all concerned	Date by which to be completed 31 st March
2	Submission of self-appraisal to reporting officer by officer to be reported upon (where applicable)	(This may be completed even a week earlier). 15 th April
3	Submission of roport by	30 th June
4	Report to be completed by Reviewing Officer and to be sent to Administration or CR section/Cell	31 st July